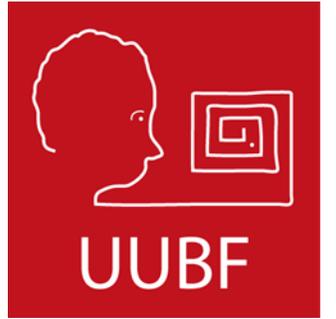




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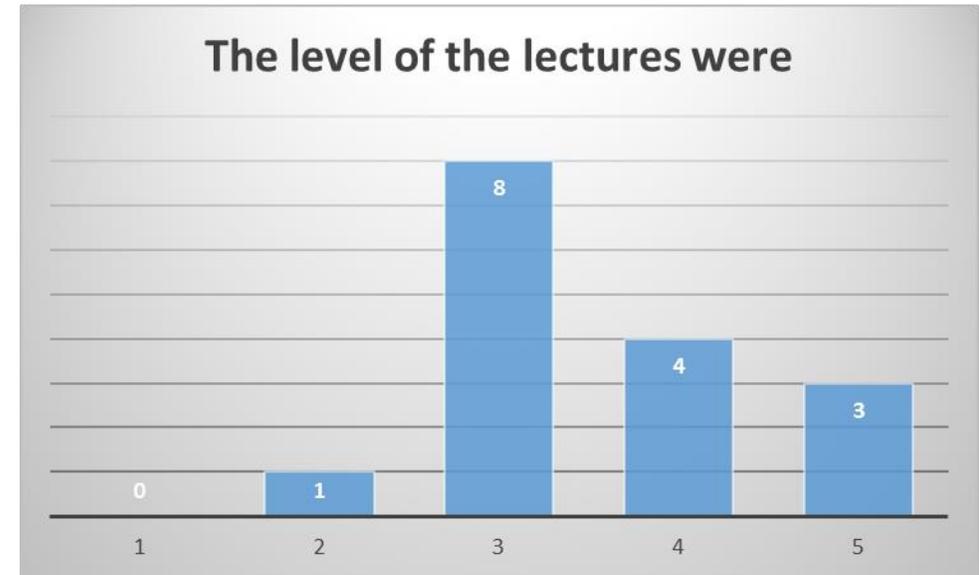
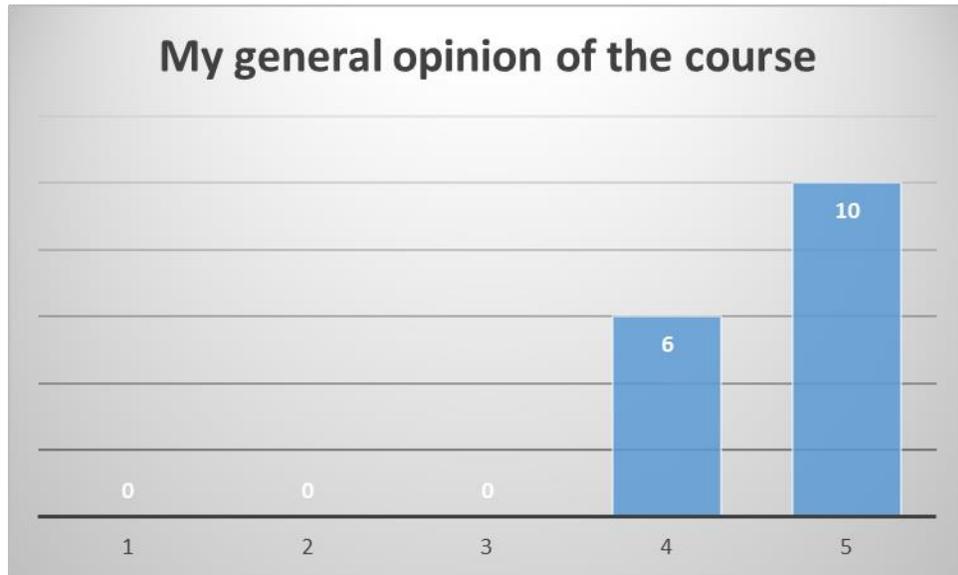
Evaluation

“How to study behavior in vertebrates with focus on fish and rodents”

UUBF

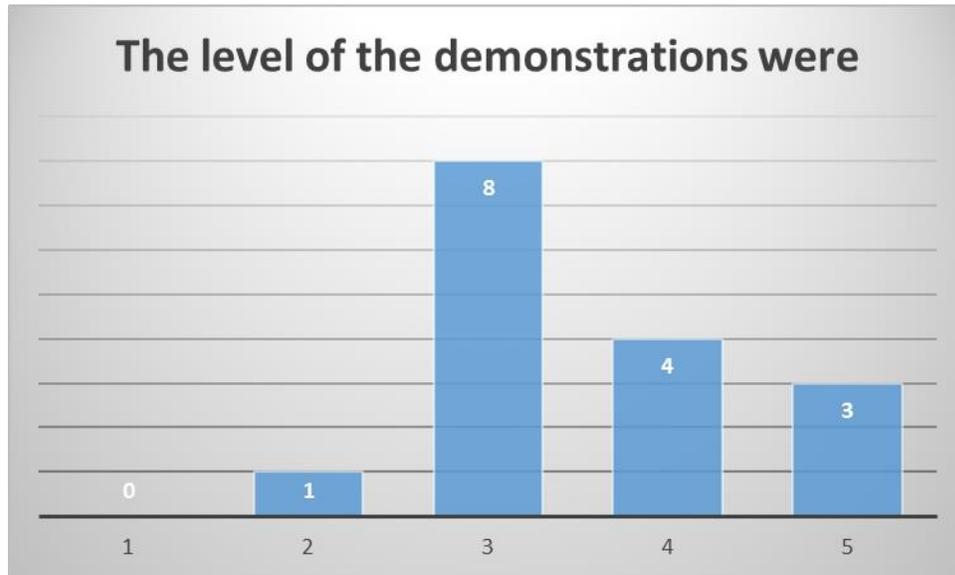
January 30th to February 3rd 2017

General opinion I



1= very bad, 5= very good, n=16

General opinion II



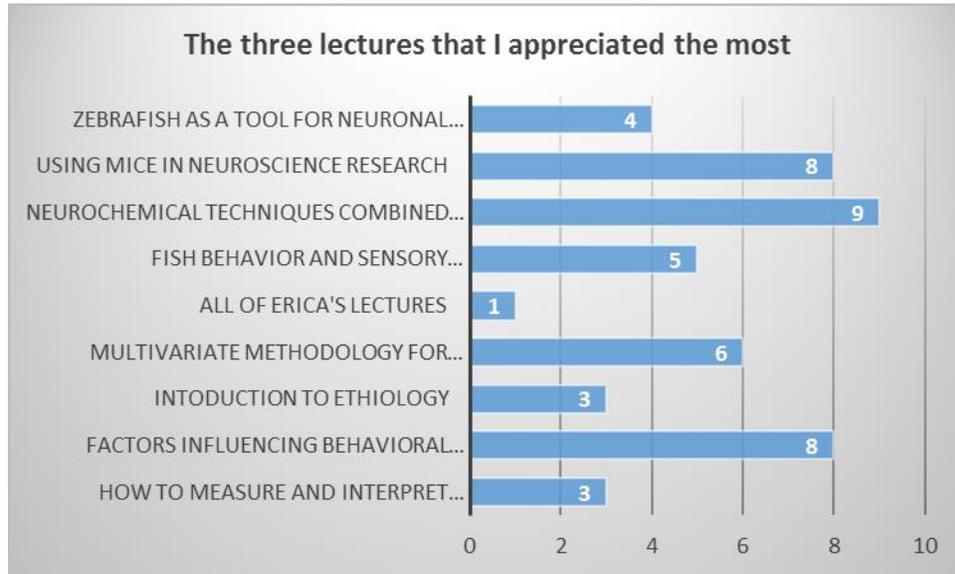
1= very bad, 5= very good, n=16

General opinion III

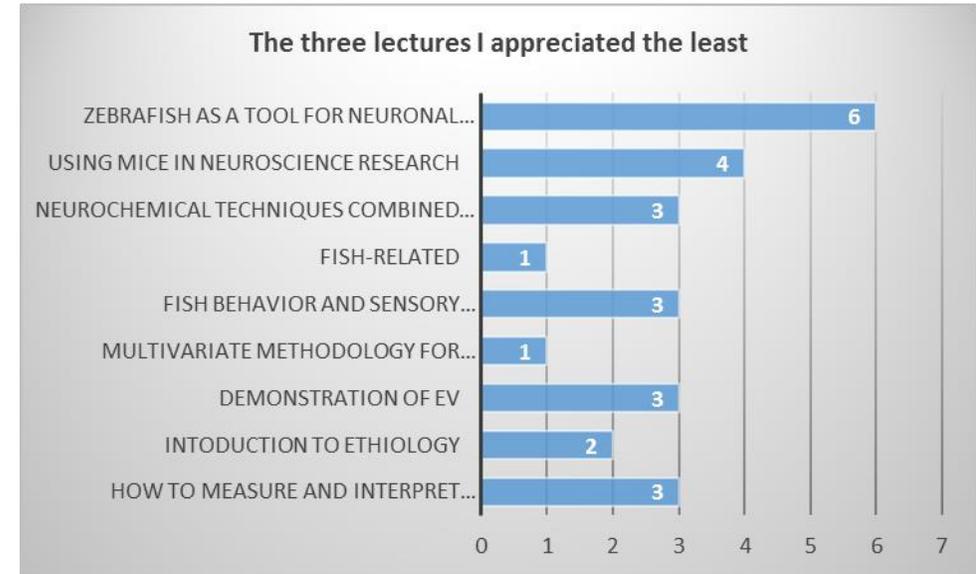


1= very bad, 5= very good, n=16

The three lectures I appreciated the most and the least



n=16

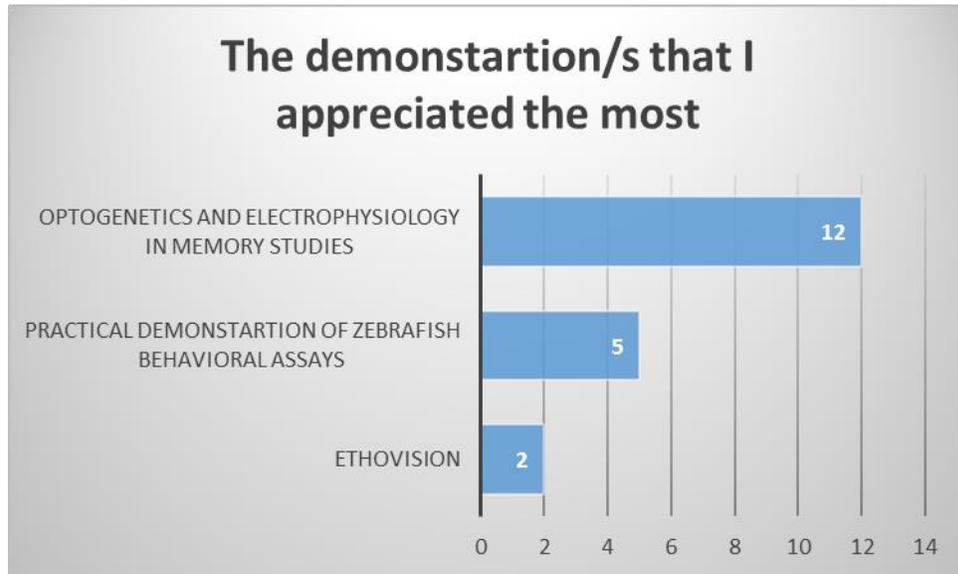


n= 13

Comments on the lectures

- Most were very well done and organized. Handouts were very good to have. Some lecturers had lower energy.
- Appreciated all lectures.
- Overall found that the lectures were very good and informative, and that they managed to cover both fish and animal models. The course did a good job in comparing the advantages, disadvantages of using fish or rodents.
- Thursday lectures: not that much focus on behavior.
- Many of the lecturers focus too much on their own research, instead of focusing on the general principles, techniques and methods in ethology. As we have different background, it would be good with less "specific" lectures.
- Generellt tyckte jag om föreläsningarna som beskrev metoder ingående än de som fokuserade på egen forskning. Men alla föreläsningar var givande.
- All lectures were good, but I felt like Klas lecture was very much above the level for this course. Nothing was wrong with the lecture *per se*.
- Gillade delarna om beteende och olika metododer mest. De föreläsningar som var inriktade på specifik teknik, tex optogenetik var också intressanta men ibland var nivån lite hög när den som lyssnar börjar på noll. Kanske bara är jag som kan ovanligt lite men det var svårt att hänga med ibland. Tycker trots detta ändå att det var kul att lyssna.
- My interests are mostly mice behavior, but the fish lectures and the use of fish to answer the research question were interesting and eye opening.
- The lectures are very useful to me. And I like the attitudes of the professors teaching us. It is very good.
- The lectures are clear and more related to my own research.
- Klas lecture was very interesting, but there were too much information for quite little time. I felt I didn't have the time to process the info. I really liked the personal involvement in all lectures It's very good to describe the whole process of the researchers and share their experiences, using them as a tool in nicely involving the students and teaching them.
- Very interesting and enjoyable discussion after the exam.

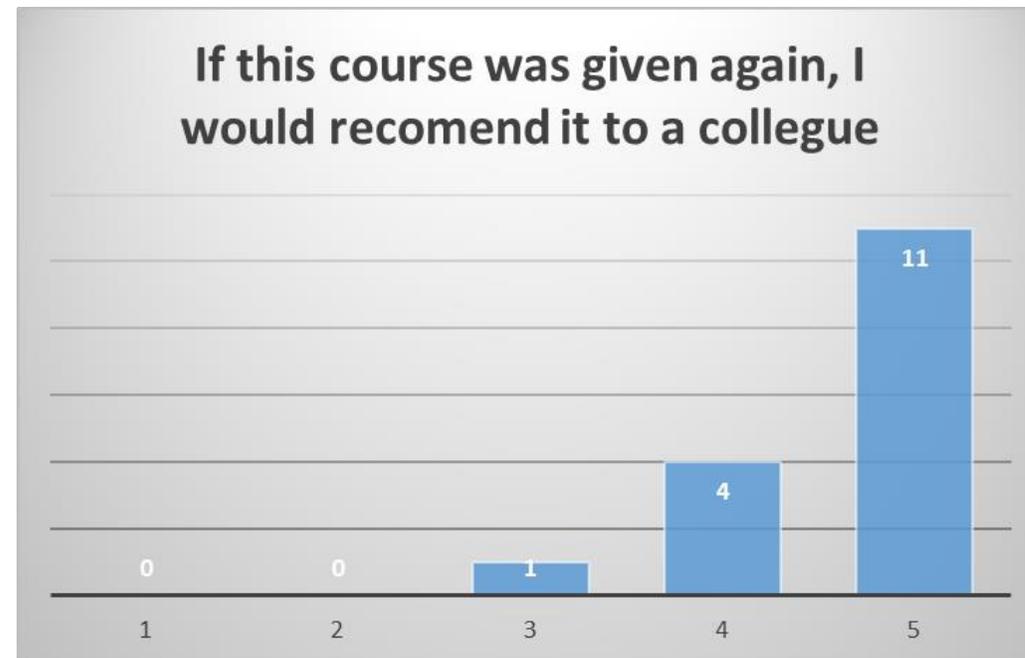
The Demonstrations



n=13

- The demonstrations were a bit rushed. Would be nice to have time to run an experiment and the data analysis.
- All of the demonstrations were important and interesting for a person new in this field.
- Optogenetics in freely moving animals, so cool.
- Really good and interesting. A nice complement to the lectures.
- The fish demonstration at BMC seemed to be somewhat unprepared.
- The EthoVision demonstration needs to be changed. Make this into a computer lab so we can try ourselves.
- Då jag har lite praktisk erfarenhet så tyckte jag att det var intressant att få se och röra på praktisk grejer.
- Good variety of demonstrations.
- Rather time constrained. Perhaps one group could spend the whole day at one facility.
- Demonstrations could be more practical instead of only explanation.
- Bra! Demonstrationer uppskattas.
- The demonstrations are very useful for us to understand how a behavior test is conducted. We can better understand the steps and the important things we must consider.
- All demonstrations were very good and enjoyable. I really liked Sanja's and Samer's presentation before the demonstration. They explained the background, their questions and why they used the specific tools. They were very organized, prepared and fully engaged. The open field in zebrafish was very good.

If the course was given again, I would recommend it to a colleague



1= I do not all agree, 5= fully agree, n=16

Other comments or suggestions for improvement if the course is given again

- More time should be given to the lecture of Klas Kullander as he describes so many different techniques. It was very good that instructions where the lecture room was located, it was easy to find. Maybe similar instructions could be given for BMC. A map of BMC would be usfull. Coffee and sandwich in the morning were great.
- Great course, I really appreciated it. Tack så mycket!
- A written exam at the end of the course is highly unusual for a Ph.D. course and I don't believe it is beneficial for the attraction of participants.
- Participants should be informed beforehand when the demonstrations will be held.
- Good job.
- Perhaps increase schedule hours to have more time with demonstrations. The course has attracted a vast majority of students working with rodents. In my opinion, it would be better if more "fish people" enrolled next time to balance group discussions. Perhaps advertise more to the fish community next time? However, the rodent is probably larger than the fish community currently.
- Labs and demonstrations could be a bit longer, this would help to show more behavior tests or have room for discussions. Fika was good. Coffee could be a bit warmer.
- It would have been nice to have a seminar with questions to discuss in groups. Some of the lectures could have been changed to read an article and present conclutions, to create a "flipped classroom" situation.
- Maybe more demonstratoin were given to the students is better. It is very important to us to touch more practical training.